

# Pass the Chicken



## Description

This active review game is sure to have all involved! One student starts with a chicken and a challenge. The goal is to complete the challenge before the chicken returns. Whoever is left holding the chicken gets the next challenge.

## Materials

- Rubber chicken or other object
- Strips of challenge statements (see next page)
- Container for strips

## Teacher Preparation

Cut challenge statements (see next page).

## Procedure

NOTE: In this game, nobody wants to hold the rubber chicken!

1. To begin the game, instruct all participants to sit/stand in a circle. Select one person to be “It.” That person holds the rubber chicken. The “caller” pulls a challenge statement from the container and reads it to the person holding the chicken. Examples:
  - ✓ Name five capital goods. “Pass the chicken!”
  - ✓ Identify five Arkansas-made products. “Pass the chicken!”
  - ✓ Name five alternatives to consider doing on a Saturday. “Pass the chicken!”
  - ✓ Identify five goods you’ve consumed this week. “Pass the chicken!”
  - ✓ Identify five economic wants you would have if it were snowing outside. “Pass the chicken!”
  - ✓ Name five Arkansas entrepreneurs. “Pass the chicken!”
2. As soon as participants hear the caller say, “Pass the chicken,” the person holding the chicken passes it to the right. Participants quickly pass the chicken around the circle. If it returns to the original holder before he or she can name five capital goods (or natural resources or specialists or...), the holder is still “It.” Otherwise, the person holding the chicken when “It” finishes listing five capital goods is the new “It.”
3. The person who was “It” draws the next challenge.

# Challenge Statements

<p><b>Name five specialists who earn an income.</b> “Pass the chicken!”</p>	<p><b>Identify five items that have served as currency through the years.</b> “Pass the chicken!”</p>
<p><b>If you have \$50, what are five goods you would want to consume?</b> “Pass the chicken!”</p>	<p><b>If you have \$50, what are five services you would want to consume?</b> “Pass the chicken!”</p>
<p><b>Name five ways you could invest your money.</b> “Pass the chicken!”</p>	<p><b>Name five ways you could save your money.</b> “Pass the chicken!”</p>
<p><b>Identify five long-term savings goals.</b> “Pass the chicken!”</p>	<p><b>Identify five short-term savings goals.</b> “Pass the chicken!”</p>
<p><b>Name five presidents whose faces appear on bills or coins.</b> “Pass the chicken!”</p>	<p><b>Name five Arkansas publicly traded companies to invest in.</b> “Pass the chicken!”</p>
<p><b>Name five places to save your money.</b> “Pass the chicken!”</p>	<p><b>Name five Arkansas companies that you could purchase stock in.</b> “Pass the chicken!”</p>
<p><b>Name five human resources that begin with a vowel (a, e, i, o, or u).</b> “Pass the chicken!”</p>	<p><b>Identify five goods or services you would consume if you had \$50.</b> “Pass the chicken!”</p>
<p><b>Name five combinations of coins that equal 50 cents.</b> “Pass the chicken!”</p>	<p><b>Name five careers that deal with money.</b> “Pass the chicken!”</p>
<p><b>Identify five ways to earn income.</b> “Pass the chicken!”</p>	<p><b>Name five banks.</b> “Pass the chicken!”</p>