

Picturing Economics

Description

Students are actively engaged as they illustrate their understanding of a concept before the concept has been introduced in the classroom. At the end of the allotted time for the activity, each group explains their masterpiece.



Materials

- Piece of chart tablet (1 per each group of 4-5 participants)
- Marker (1 per group of 4-5 participants)
- 30-second timer

Teacher Preparation

Post chart tablets on wall around the room.

Procedure

1. Divide participants into groups of four to five. Distribute one marker to each group.
2. Explain the activity:
 - Everyone knows a picture is worth a thousand words, so our task today is to picture ECONOMICS. For the activity, only pictures and symbols may be added to the final piece. We are creating a nonlinguistic representation (<http://www.ascd.org/publications/educational-leadership/may10/vol67/num08/Representing-Knowledge-Nonlinguistically.aspx>).
 - The person holding the marker will be the first artist.
 - After 30 seconds, the marker will be passed to the next person in the group.
 - He/she may add on to the picture/symbol being illustrated or add a completely different picture/symbol.
 - Participants will continue to pass the marker and add to the final piece until time is called.
 - Each group will be asked to share their piece with the group and explain how they picture Economics.